A HIGH SCHOOL, ONE OF THE ARMED SERVICES, AN EMPLOTER, A TRADE OR PROFESSIONAL SCHOOL,
OR A COLLEGE REQUESTING INFORMATION ON ONE OF OUR STUDENTS RECEIVES THE FOLLOWING FOUR
SHEETS WHICH CONTAINS THE STUDENTS' GRADES, CLASS RANK, STANDARDIZED TESTS RESULTS,
AND PERSONALITY RATING.

GUIDANCE OFFICE

## Secondary-School Record

Name, in full	Petrovich, Yohan		Birth Date A	eril 19: 1947 Ser N
, —		Name Milde Mane		X= F.
Bone Address	36 East Eighth	Nobel	rt, Indiana	
	Number and Street		Char	Cinto
Name of Parent of	x Guardian Naham Petrovi	cb		School accredited by
Entered Non	ert Senior High			N.C.A.
	Ham of School	Will be graduated	<b>5</b> 56	
7 51	Hobert, Indiana	Withdrew )	Month Tear	
Month Year Class periods are	Lecation of School  School 5 times a week, 36.	4 weeks a year. Passing mark	is D College :	ecommending mark C
List your cample     List other second	cte marking system, highest to lowest dary schools by years attended:			Honor marks A*B
Total number of	units school requires for gradua	tion 38	*Give available i	nterpretation of tests on an enciosare
Applicant ranks	exactly approximately	60	in a graduating d	lass of 402 students
School computed	above rank in class by using off	icial record beginning with	grade and ending	with 1 semester in 11 grade
	eighted as recommended SP and AACRAO	Includes all subjects g Major or full-time sub		☐ College preparatory students only
Date 1/25/64	Signature		Title	
This Standardine Secondary-School Prin Conversate, 1956	f Purm prepared and recommended for scipals (NASSH) and American Amociatio by the National Americation of Seconda or any parts thereof, may not be reprofite	national use by the Joint Committe n of Collegiate Registrars and Admi ry-School Principals of the NEA, 12	ne on School-College Rela- issions Officers (AACRAO).	

-	liomoma les o		Foods II	5								
1	Home haking		Child Care I	<u>ي</u>								Curriculum_
	Clothing II		Clothing I	ខ								
-	Home Furn.		Foods I	5		uated	Date Graduated	P			5	Date Withdrawn
in. I SS	Driver Train.	+		  -		red	Date Entered				1	Total Credits
1	Phys. Educ. VIII-A		Related Physics II	R			7	,			5	24.7
. VII-;	Phys. Educ.	l	Ketated Physics I	Ke	L			H			F	
VI-A	Phys. Educ.	L	Related Math. II	7 20	+			+	Ai * Jedi lango	+	-	
V-A	Phys. Educ.	_	Related Math. I	3	-		-	-	each.	F	$\mid$	Jerman iv
IV-A	Phys. Educ.	L	Electronics II	E	-	Office Practice II		+	each.		-	berman III
. III-A	Phys. Educ.	L	Electronics 1	13	L			+	Cadet Sach. 1			TI CENTROL
			V. Auto. Mech. IV	!	-	Pers. Typewriting I	-	+	41	+	-	erman
, I-A	Phys. Educ.	L	1		L	Satesmanshi 1		+		İ	-	panian VI
2	Safety I		Auto.Mech. II	-  -	$\vdash$	Typewriting IV	1		Acad. Physics II	<del> </del>	$\perp$	panish V
1	Health I	L			H	Typewriting III		-	Acad. Physics II			Spanish IV
				Y.	L	۔ ا	F	-	Acad. Physics I		L	
		L	Bldg. Trades	- - -	<u> </u>	Typewriting I Pars.		-	Chemistry III		_	panish II
ation I	Art Appreciation		Bldg. Trades	Įv.		Noteband I	C 1	-	Chemistry II		H	Spanish I
	Art VI			V.		Shorthand IV	A 1	57	Chemistry I	_	L	Latin VI
	Art V	Н		l V	Н	Shorthand III	9	5	Biology IV	H	Ц	Latin V
	Art IV		Drafting III	Ψ.		Shorthand II	9	30	Biology III	1		Latin IV
	Art III		Drafting II	٧.	Н	Shorthand I	1	F	Biology II	2	5	atir III
	Art II		Drafting I	V.	Ц	Bookkeeping II	B 1		Biology I		•	Letin II
	Art I			₩.	4	Bookkeeping I	B 1	2	Gen. Science II	]	8	Latin I
у п				V.	Н	Business Math. I	1	H	Gen. Science I			
y 1	Music Theory		Printing II	.4	-	Business Law I		+			-	
Music VIII			Printing I	ų.		Business English I	8	-			**	Composition I
Music VII			Machine Shop	4	_	Gen. Business II	Z		U. S. Govern. II		V	VI weiteurno
i vi	Instr. husic	1	V. Machine Shop	Į.	4	Gen. Business I	Į	$\dashv$	U. S. Govern. I		Ξ	
•	Instr. Music		V. Machine Shop	V.	-			-	Economics I		=	mettamo
	Instr. Music	1	V. Machine Shop	v.	4		1	+	Sociology I		-	mellento
	Instr. Music		Burnand	₹	-	Anal. Geometry I	1	$\dashv$	Paychology I		4	Speech IV
e II	Instr. Music		Drawing III	Ŧ	_	College Algebra I		Н	Foreign Gov. I			
io H	1 Instr. Music	^		*		Trigonometry I			Geography II		_	Speech II
: VIII	1   Vocal Music VIII	8	Mech. Drawing I 1	*	_	Geometry III		H	Geography I		H	Speech I
i vi	Vocal Music	Щ	Ind. Print. IV	1 In	4	11	_	7	Asia-Af. History	1	IV V	
1	Vocal Music	-	Ind. Print. III	1 15	2		-	-	L. A. History I		E	iterature
V	Vocal Music	-	Ind. Print. II	In	L	Algebra IV	9	5	U. S. History II	•	F	iterature
: IV	Vocal Music		Ind. Print. I	5	L	Algebra III	9	2	U. S. History I	•	-	Literature
III	1 Vocal Music	303	Woodshop II	-	2 B	=	3	12	World History I		L	Drammar IV
II	1 Vocal Music	B	Woodshop I	1 Wo	1	Algebra I	<b>9</b>	-	World History I		6	Grammar III
I	Vocal Music	H	Gen. Shop II	8	H	Gen. Mathematics II	H	Н	Civica II	1	9	Tampar II
eciation	Music Appreciation	H	Gen. Shop I	Q.		Gen. Mathematics I		Н	Civice I		2	rammar I
			the second secon									

EIRTHDATE April 19, 1947

Hobert, Indiana Subject Matter Data

## TEST PROFILE

Name Pe	trovich, Yoha	an Grade Date Graduated	
Date or			
Grade	Name of	Test Results	Norma
. 59 Cal. Men	. Test of ital Maturity	Lang. IQ . 114 . Non-Lang. IQ . 99 Total IQ . 106 .	Norm Population
. <b>!63</b> Cal. Men	Test of tal Maturity	Lang. IQ 115. Non-Lang. IQ 112 Total IQ 114.	Norm Population
.*57. Otis	Quick Scoring tal Ability Tests	Total IQ . 103	Publishers Norm
. 64 Sch	ool & College	Verb.79-92 centile Quant53-72 centile Total 75-82	National Grade Centile
'62 Dias	nostic Reading	Speed . 71 centile Vocab . 84 . centile	National Grade
•	ey Section	Compre 48 centile Total Reading 73. centile	Centiles
	ential H. S.	Math centile Sci centile Soc. St centi	
	ent Battery	Eng centile Median centile	Centiles
	ional Merit		ile National Grade
	larship Qualifyir		Centiles
Test		Sci. 87 centile Word .91 centile Com90 cent	
		Selection Score	Semester 2
'63 Preli	iminary Scholast		50 for Grade 11
	tude Test		College-bound
_	lege Entrance	Verbal 468 Hath. 474	500 for Grade 12
	nination Board		College-bound
	erican College		College-bound
Testi	_		seniors of
	-0		previous year
. '64 . Cal. for O	Aptitude Test ccupations	Per. Soc. 30 centile Mech 90 centile Sales 40 centile Clrk. Rt 90 centile Comp 70 centile Sci. 90 centile	le National Grade
Iowa	Tests of	Social Science Background centile	National Grade
Educ	cational	Natural Science Background centile	Centiles
Deve	lopment	Correctness of Expression centile	
		Quantative Thinking centile	
		Reading Social Studies centile	
		Reading Nat. Sciences centile	
		Reading Literature centile	
		General Vocabulary centile	
		Composite of Tests 1 to 8 centile	
		Uses of Sources of Information centile	

Hobart Senior High School Guidance Department

	Pers	sonality Rec	ord (Confident	rial) Room Grade				
	,	(REVI	BED)	Grade				
PERSONAL CHARACT	ERISTICS OF	retrovich, Yol	IAN First	Name	Middle Name			
School Senior High S	Schoo1	Town or City	Hobart,		State Ind			
The following characteria present teachers be indicated	rations are descriptions of by the use of the following	of behavior. It is reci	mmended that where	possible the judgments of	a number of the pupil's			
•	1	1 ,	M (5)	1	<b>.</b>			
Example: MOTIVATION	Purposeless	Vacillating	Usually Purposefu		Highly motivated			
M (5) indicates the most common or modal behavior of the pupil as shown by the agreement of five of the eight teachers reporting. The location of the numerals to the left and right indicates that one teacher considers the pupil vacillating and that two teachers consider him highly motivated. If preferred, the subject fields or other areas of relationship with the pupil may be used to replace the numerals.								
1. MOTIVATION	Purposeless	Vacillating	Usually Purposefu	1 Effectively projivated	l Highly motivated			
2. INDUSTRY					X			
	Seldom works even under pressure	Needs constant pressure	Needs occasional prodding	Prepares assigned work regularly	Seeks additional work			
3. INITIATIVE	Merely conforms	Seldom initiates	Frequently initiate	s Consistently self-relia:	Actively creative			
4. INFLUENCE AND LEADERSHIP					<u> </u>			
	Negative	Co-operative but retiri	ng Sometimes in mino affairs	r Contributing in important affairs	Judgment respected— makes things go			
5. CONCERN FOR OTHERS	Indifferent	Self-centered	Somewhat	Generally concerned	Deeply and actively			
	1	1	socially concerned		concerned			
6. RESPONSIBILITY	Unreliable	Somewhat dependable	: Usually dependabl	e Conscientious	Assumes much			
	ı	1		:	responsibility			
7. INTEGRITY	Not dependable	Questionable	Generally honest	Reliable, dependable	Cognistently			
8. EMOTIONAL	1	at times	1		trustworthy			
STABILITY	Hyperemotional	Excitable	( )	1	V			
		<u> </u>	Usually well-balance	ed Well-balanced	Encotionally			
	Apathetic	Unresponsive	1					
Significant school activities and special interests or abilities. List membership and offices held in school activities.  Football; Basketball; Track; H-Mens! club; Latin Club; Student Council; Boys' State; YMCA;								
Significant limitations (physic	al, social, mental):							
	NONE							
Additional information which	may be helpful, such as	s probable financial ne	eds or work experienc	e:				
	NOT I	CNOWN						
Principal's Comments and	Pasamu andatiana							
Specific statement concernit		for acceptance by thi	s college or employer:					
•	•,							
2. Principal's estimate of appl	icant's future success, bas	sed on the purpose of	this application.					
Little success	May encounter some dif	ficulty	Average 3	Above average	Superior			
3. Specific recommendation	Recommended	☐ Not recommende	d for this college or po	osition Prefer not	to make recommendation			
1/25/64								
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